




2021 NACSA Virtual Leadership Conference

 October 14–22, 2021

 www.nacsacon.com

NEW AUTHORIZER BOOT CAMP: PRE-CONFERENCE INTENSIVE

All sessions are live via Zoom from 12:00-1:30 pm CST

- October 12, 2021 **Session 1:** Starting at the Beginning: Requests for Proposals, Review Processes, and Capacity Interviews: This session explores how authorizers communicate their priorities to potential applicants and the importance of quality application review processes, including high-level discussion of proposal requirements and guidance, fair and transparent quality-focused procedures, rigorous approval criteria and merit-based decision making. Attendees will practice these skills by reviewing an abbreviated application to identify strengths and weaknesses to inform capacity interview protocols.
- October 13, 2021 **Session 2:** Autonomy for Accountability Bargain: Establishing (and Measuring) Expectations: This session will discuss the authorizer's responsibility to establish, maintain, and enforce high performance standards for all schools in their portfolio, including holding schools accountable for their academic, financial, and organizational performance- while still ensuring they have the autonomy they deserve. This session will also look at ways authorizers conduct oversight activities that enable them to fulfill their statutory responsibilities, such as collecting evidence, measuring progress, and using established criteria to evaluate school performance data in transparent ways, including desk audits, site visits, and annual reports.
- October 15, 2021 **Session 3:** Charter Renewal (or Not?): This session delves into the renewal process, and how authorizers utilize performance criteria, the charter contract, and summative evaluations to make high-stakes, merit-based renewal decisions. Attendees will review school performance information to determine preliminary renewal recommendations, which may include probationary, short-term, full-term charter renewal or non-renewal, if necessary, to protect student and public interests.

