

Educational Program Review Standards *2020-2021*

Standard I: Implementation and support of the Educational Program as set forth in the Charter Contract

Key Question: Does the Academy utilize a cohesive and comprehensive curriculum that serves the objective of improving the academic achievement of all students?

Indicators for Curriculum:

1. The Academy's implemented curriculum demonstrates alignment with the Educational Program.
2. The Academy provides appropriate curricular resources and materials to support teaching and learning.
3. The Academy communicates curricular expectations to staff and ensures appropriate professional development and effective support of curriculum implementation.
4. Evidence exists of effective monitoring processes that ensure appropriate implementation and review of the Academy's curriculum in accordance to the Educational Program.

Key Question: Do the Academy's instructional delivery approaches serve the objective of improving the academic achievement of all students?

Indicators for Instructional Delivery:

1. Instructional delivery approaches demonstrate alignment with the Educational Program.
2. Teaching and learning incorporate research-based instructional strategies and methodologies which ensure a conducive learning environment with appropriate rigor (i.e., cognitive challenge) and student engagement.
3. The Academy has effective operational processes that provide for intervention and differentiation of instruction to meet the needs of all learners.
4. The Academy ensures the provision of appropriate professional development and effective support of instructional delivery.
5. Instructional planning processes are effectively monitored and supported to ensure delivery of the curriculum and content appropriateness of classroom instruction.

Key Question: Does the Academy utilize a variety of assessment data to monitor student progress and make adjustments to improve the academic achievement of all students?

Indicators for Monitoring Student Progress:

1. Assessment administration practices align with the Educational Program and Methods of Pupil Assessment set forth in the Charter Contract.
2. The Academy has effective processes for routine data analysis to inform curriculum and instruction decisions.
3. The Academy uses various assessment results to identify student needs and adjust instruction to improve individual student performance.
4. The Academy ensures the provision of appropriate professional development and effective support of assessment administration and data analysis.

Standard II: Supervision of the implementation and support of the Educational Program as set forth in the Charter Contract

Key Question: Does the Academy's leadership team demonstrate effective skills to improve the academic achievement of all students?

Indicators for Leadership Skills:

1. The Academy leadership team ensures the integration of the mission into daily operations.
2. The Academy leader establishes and communicates clear, measurable school improvement strategies.
3. The Academy leader builds relationships among staff and operates with candor and transparency.
4. Academy leaders routinely and effectively communicate with all stakeholders.
5. The Academy leadership team implements/maintains systems, structures, and processes that support teaching and learning.

Key Question: Does the Academy's leadership team ensure the implementation and support of Curriculum, Instruction and Assessment to improve the academic achievement of all students?

Indicators for Instructional Leadership:

1. The Academy leadership team ensures the utilization of data to monitor academic performance and progress toward the Educational Goal set forth in the Charter Contract.
2. The Academy leader collaborates with staff to determine measurable goals (e.g., individual, team, school-wide) and consistently monitors goal-attainment.
3. The Academy leadership team routinely conducts classroom observations to monitor staff and student performance and provides effective feedback and support.
4. The Academy leadership team ensures delivery of appropriate professional development that aligns with the Academy's academic improvement strategies.