



NEW AUTHORIZER BOOT CAMP

A Workshop Focused on Practical Tools and Resources to Orient New Authorizers to Best Practices in the Charter Sector

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| 10:00-10:25 a.m. | Welcome, Session Overview, Introductions and Icebreakers |
| 10:25-10:50 a.m. | A Historical Perspective on Charter School Authorizing |
| 10:50-12:30 p.m. | <u>Starting at the Beginning: Requests for Proposals, Review Processes, and Capacity Interviews:</u> This segment explores how authorizers communicate their priorities to potential applicants and the importance of quality application review processes, including high-level discussion of proposal requirements and guidance, fair and transparent quality-focused procedures, rigorous approval criteria, and merit-based decision making. Attendees will practice these skills by reviewing an abbreviated application to identify strengths and weaknesses to inform capacity interview protocols. |
| 12:30-1:00 p.m. | <i>Networking Lunch</i> |
| 1:00-1:45 p.m. | <u>Autonomy for Accountability Bargain: Establishing Expectations:</u> This segment will discuss the authorizer's responsibility to establish, maintain, and enforce high performance standards for all schools in their portfolio, including holding schools accountable for the academic, financial, and organizational performance- while still ensuring they have the autonomy they deserve. |
| 1:45-2:30 p.m. | <u>Ongoing Evaluation: Measure What You Value (or You'll Only Value What You Measure):</u> This segment will look at ways authorizers conduct oversight activities that enable them to fulfill their statutory responsibilities, such as collecting evidence, measuring progress, and using established criteria to evaluate school performance data in transparent ways, including desk audits, site visits, and annual reports. |
| 2:30-2:45 p.m. | <i>Break</i> |
| 2:45-4:00 p.m. | <u>Charter Renewal (or Not?):</u> This segment delves into the renewal process, and how authorizers utilize performance criteria, the charter contract, and summative evaluations to make high-stakes, merit-based renewal decisions. Attendees will review school performance information to determine preliminary renewal recommendations, which may include probationary, short-term, full-term charter renewal or non-renewal if necessary, to protect student and public interests. |
| 4:00- 4:30 p.m. | Session Wrap-Up |