WILL YOUR STATE CONTINUE TO GENERATE ALL INFORMATION ON STATE AND LOCAL REPORT CARDS?

Lucky. No data gaps anticipated at this time.

Identify gaps by working with your SEA (e.g., AYP, AMO)

DETERMINE SCALE OF PROBLEM

Does the absence of the data point impact a contractual accountability element, or otherwise make it difficult to make a performance determination?

HIGH POTENTIAL IMPACT

Discuss missing data point with the school. Can the missing data be generated with fidelity, by the State, authorizer, or school?

If generated, is it acceptable to use the missing data?

YES

NO

GENERATE MISSING DATA

1. Minimize
2. Self-calculate

YES

NO

LOW POTENTIAL IMPACT

Continue working with SEA on long-term solutions towards planning for state change.

MANAGE WITHOUT MISSING DATA

1. Substitute & reweight
2. Eliminate & reweight

PROCEED WITH CONTRACT MODIFICATION, IF NECESSARY

CONTINUE TO WATCH FOR ADDITIONAL DATA GAPS

“It’s better to look ahead and prepare, than to look back and regret.” –Jackie Joyner-Kersee